



Appoquinimink School District

THE WORLD IS OUR CAMPUS

Dr. Tony Marchio
Superintendent

Board of Education
Norman Abrams
Edna Cale
Joanne Christian
Julie Johnson
Donna Kimmey

Central Administrative Offices
313 South Fifth Street
PO 4010
Odessa, DE 19730
302.376.4128

Alfred G. Waters Middle
1235 Cedar Lane Road
Middletown, DE 19709
302.449.3490

Appoquinimink
Early Childhood Center
502 South Broad Street
Middletown, DE 19709
302.376.4400

Appoquinimink High
1080 Bunker Hill Road
Middletown, DE 19709
302.449.3840

Brick Mill Elementary School
378 Brick Mill Road
Middletown, DE 19709
302.378.5288

Bunker Hill Elementary
1070 Bunker Hill Road
Middletown, DE 19709
302.378.5135

Cedar Lane
Early Childhood Center
1221 Cedar Lane Road
Middletown, DE 19709
302.449.5873

Cedar Lane Elementary
1259 Cedar Lane Road
Middletown, DE 19709
302.378.5045

Everett Meredith Middle
504 South Broad Street
Middletown, DE 19709
302.378.5001

Louis L. Redding Middle
201 New Street
Middletown, DE 19709
302.378.5030

Middletown High
120 Silver Lake Road
Middletown, DE 19709
302.376.4141

Olive B. Loss Elementary
200 Brennan Boulevard
Bear, DE 19701
302.832.1343

Silver Lake Elementary
200 East Cochran Street
Middletown, DE 19709
302.378.5023

Townsend Early
Childhood Center
10 Brook Ramble Lane
Townsend, DE 19734
302.378.9960

Townsend Elementary
126 Main Street
PO 369
Townsend, DE 19734
302.378.5020

July 1, 2010

2010 Summer Reading Program

This summer, we want your child to spend time with books – reading, listening to stories, and participating in book-related activities. A study conducted by the Pennsylvania Library Association found that students who read during the summer "were more likely to read at their grade level or above than their non-reading peers, and those reading above grade level are more likely to retain those skills into the next school year." Summer reading programs also encourage parents to play a greater role in their child's literacy development. During the study parents said, "they spend more time reading to their younger children as a result of their participation in the summer reading program. In addition, many report that they spend time having their older children read to them."

Attached you'll find Summer Reading assignments for grades 1-12. Please be sure to print out the information and help your student select his/her book(s) early in June. Elementary students have specific assignments to complete. **That work is due back the first Friday of school.**

In our older grades, we've moved to a new initiative called One School, One Book (OSOB). The goal is to focus our common energies on one concept or idea and interpret the lessons it imparts throughout the year. It not only poses a do-able goal for all reading levels, it fosters a sense of community through literature. With an entire school reading the same story, the buzz and excitement is going to be much higher. When students return in the fall, we'll be engaging them in OSOB activities designed to complement our normal schedule and enhance the benefits of the learning experience.

If you have any questions or concerns about the assignment, please contact the staff at your student's school for assistance.

Thanks and HAVE A GREAT TIME READING!

Table of Contents

<u>Grade 1 Packet</u>	pp. 2-5
<u>Grade 2 Packet</u>	pp. 6-9
<u>Grade 3 Packet</u>	pp. 10-13
<u>Grade 4-5 Packet</u>	pp. 14-16
<u>Grade 6-12 Packet</u>	pp. 17



Appoquinimink School District
THE WORLD IS OUR CAMPUS

2010 Summer Reading Program For Incoming First Graders

Reading logs and book responses are due back the first Friday of First Grade

Steps to Successful Reading This Summer...The Appoquinimink Way

- 1) Read for, at least, one hour every week.
- 2) Record your reading on the Reading Log provided by the district.
- 3) Fill out the Book Response Form (last page) for one book that you read.

The following is a list of books and authors that are recommended by the Appoquinimink School District. It is based on a list compiled by Joan Kimball^o, a New Hampshire Librarian. We recommend that you spend some time going to your local library to find them though you may want to purchase one or two that your child finds special. Happy Reading!

POETRY:

Mother Goose Rhymes and Nursery Rhymes (many versions)

Nonsense rhymes to chant, illustrate, and laugh at.

Read-Aloud Rhymes for the Very Young*, Prelutsky

Over 200 poems to suit every mood with illustrations by Marc Brown.

PICTURE BOOKS:

A Bad Case of Stripes, Shannon

Camilla wants to fit in with everyone, til she changes colors too often at people's demands.

Big Al, Clements

Ugly fish Al scares the other fish until he rescues them.

The Cat in the Hat, Seuss

A cat plays tricks for two kids on a rainy day.

Chato's Kitchen, Soto*

Chato, a cool Hispanic cat, is fooled by the mice when he invites them "for dinner."

Chicka Chicka Boom Boom, Martin

Letters topple a coconut tree in this alphabet rap.

Corduroy, Freeman

A toy bear on sale, seeks a button and a good home.

Eating the Alphabet, Ehlert

An alphabetical feast of fruits and vegetables from apricots to zucchinis.

Funnybones, Ahlberg

The skeleton family can't find any humans to scare.

I Went Walking, Williams

A boy spies many different farm animals on his walk.

Just a Mess, Mayer

A boy cleans up his room while trying to find his baseball mitt.

Mailing May, Tunnell*

Stamping her coat, pa sends May to her grandma -- by the train's mail car!

Make Way for Ducklings, McCloskey

A duck family sets up housekeeping on Boston common.

Martha Speaks, Meddaugh

The family dog talks non-stop after eating alphabet soup.

PICTURE BOOKS, continued:

Mirette on the High Wire, McCully

Mirette dares to be a tightrope walker.

Rainbow Fish, Pfister

A fish learns that he needs friends more than shiny scales.

Six-Dinner Sid, Moore

Sid cat gets 6 dinners from 6 owners til he goes to the vet 6 times.

The Story of Ping, Flack

A naughty duck runs away from his houseboat home on the Yangtzi River.

The Storytellers, Lewin*

Abdul and his grandfather wander through Fez (Morocco), spread their storyteller's rug, and spin their tales.

Tale of Peter Rabbit, Potter

A naughty bunny gets into trouble in Mr. McGregor's garden.

Taxi Dog, Barracca

Max & his master have adventures as they drive around the city.

FOLKTALES:

The Little Red Hen (many versions)

A hen won't share her cake with lazy friends who wouldn't share the work.

Three Little Pigs (many versions)

The third little pig outsmarts the Big Bad Wolf.

Anansi and the Moss-Covered Rock, Kimmel

Anansi the Spider tries to trick all the animals. (Jamaica)

The Egyptian Cinderella, Climo

A greek slave girl's foot fits the golden sandal and she becomes Pharaoh's wife. (Egypt)

John Henry, Lester

This is the tale of the super strong railroad builder who outdid the steam drill. (African America)

Rumpelstiltskin, Zelinsky*

The queen bests an elf when he takes her baby as pay for spinning straw into gold. (Germany)

Three Billy Goats Gruff, Stevens

Three goats outwit a troll. Might be too scary for the youngest in the family. (Scandinavia)

Tops and Bottoms, Stevens

Rabbit tricks lazy old Bear into working his own garden. (Southern U.S.)

AUTHORS: We suggest any book written by one of these authors.

Jan Brett Peggy Rathman Ruth Heller Maurice Sendak
Laura Numeroff Eric Carle Tomie DePaola David Adler

AWARD WINNERS: We suggest any book that has one of these medals on the cover.

Caldecott Award Coretta Scott King Boston Globe-Horn Book Award



Child's Name: _____

2010 Summer Reading Log for Children Entering 1st Grade

Research states that during the summer, students may lose as much as six weeks of growth from the school year. Please help your child retain all the progress that he/she has made this school year by reading with him/her!

Weeks of the Summer	Amount of Time Read	Parent Signature
Week 1 6/14/10		
Week 2 6/21/10		
Week 3 6/28/10		
Week 4 7/5/10		
Week 5 7/12/10		
Week 6 7/19/10		
Week 7 7/26/10		
Week 8 8/2/10		
Week 9 8/9/10		
Week 10 8/16/10		

Directions:

- **Students are to read or be read to for at least one hour each week.**
- Books may be chosen from the attached list, or you may choose your own.
- Parent records the time spent reading each week and signs each box.
- **Students need to read 9 out of the 10 weeks.** Mark an X in the box for the week you do not read.
- Help your child complete the attached Book Response for **ONE** book you read this summer.
- **Completed log and book response is due the FIRST FRIDAY OF FIRST GRADE.**
- Students who complete the summer reading log and book response will be recognized and rewarded during the month of September.



2010 Summer Reading Program For Incoming Second Graders

Steps to Successful Reading This Summer...The Appoquinimink Way

- 1) Read for, at least, one hour every week.
- 2) Record your reading on the Reading Log provided by the district.
- 3) Fill out the Story Map (located on the back of the reading log) for one book that you read.

The following are individual titles that Appoquinimink teachers suggest. In addition, we have provided you with a list of series and authors that are appropriate for your child's age group. Finally, you may also choose a book by any of the authors cited on the list. The main goal is for you and your child to have quality reading together. Enjoy.

POETRY

Beast Feast: Poems and Paintings, Florian*

Surprising and funny poems about animals.

Bing Bang Boing, Florian

Entertaining poems and hilarious drawings.

Dinosaur Dinner (with a Slice of Alligator Pie), Lee

Dennis Lee is the Canadian children's favorite funny poet.

PICTURE BOOKS

Amazing Grace, Mary Hoffman

Grace is black, but she's determined to be Peter Pan in the play

Miss Nelson Is Missing, Harry Allard

Miss Nelson leaves her naughty class with nasty Miss Swamp.

A Chair for My Mother, Vera Williams

Rosa, her Mother, and Grandmother are saving for a big purchase.

Swamp Angel, Anne Isaacs

Angelica, a giant, formed the Smoky Mountains when she wrestled a bear.

Millions to Measure. David Schwartz

Learn about measurement through colorful pictures and cartoon captions.

A Tree Is A Plant, Bulla/Schuett

Trees can live for a very long time, and they are alive all year long, even when they look dead in the winter...

Abiyoyo, Pete Seeger

Explore the Artic tundra with a pack of dogs, or go sailboating into the middle of a wild storm!
Includes 5 stories.

When Sophie Gets Angry – Really, Really Angry , Molly Bang

When Sophie's sister takes away a toy that Sophie was playing with, Sophie gets angry.

What Are You So Grumpy About? , Tom Lichtenheld

This book offers a humorous look at what makes a child grumpy.

One Tiny Turtle, Nicola Davies

Follow the life cycle of a Loggerhead turtle.

Owl Moon , Jane Yolen

A young girl and her father go owling late one winter night. Ultimately, she experiences the beauty of the silence of the night.

Caps for Sale, Esphyr Slobodkina.

A peddler comes to town to sell his caps. Monkeys steal his caps and go up into the tree.

FOLKTALES

Jamie O'Rourke and the Big Potato, Tomie De Paola

Lazy Jamie captures a leprechaun who offers him potatoes, not gold.

Man Who Tricked a Ghost, Laurence Yep

Chinese tale about a man who plays tricks on a mean ghost.

A Story, A Story, Gail Haley

Anansi, the spider man, wins stories from the Sky God. African.

FICTION FOR BEGINNING READERS

Go Dog Go, PD Eastman

Dogs everywhere doing silly things. An all-time favorite.

Hello House, Linda Hayward

Brer Rabbit fools Brer Wolf who is hiding in the rabbits' house.

Hop on Pop, Seuss

Rhyming words depict funny situations.

Itchy Itchy Chicken Pox, Grace MacCarone

Catchy rhymes narrate a boy's bout with the pox.

Inspector Hopper, Doug Cushman

Inspector Hopper is a detective with a feel -- and feelers -- for mysteries. With the help of his partner, McBugg, this tiny supersleuth can crack any case!

The Terrible Thing That Happened At Our House, Blaine, Marge

A youngster relates the terrible problems that occurred after her mother went to work and how the family solved them.

SERIES BOOKS: We suggest any book in the following series.

Frog and Toad by Arnold Lobel

Weird School Series by Dan Gutman

Cam Jansen by David Adler

Junie B. Jones by Barbara Park

Henry and Mudge by Cynthia Rylant

Amelia Bedelia by Peggy Parish

Magic Tree House by Mary Pope Osbourne

Gus and Grandpa Stories, Claudia Mills

AUTHORS TO CONSIDER: We suggest any book by one of the following authors.

Patricia Polacco

Cynthia Rylant

Judith St. George/ David Small

Patricia Reilly Giff

Gail Gibbons

Dr. Seuss



2010 Summer Reading Log for Children Entering Second Grade

Due back the first Friday of second grade

Child's Name: _____

Research states that during the summer, students may lose as much as six weeks of growth from the school year. Please help your child retain all the progress that he/she has made this school year by reading with him/her!

Weeks of the Summer	Amount of Time Read	Parent Signature
Week 1 6/14/10		
Week 2 6/21/10		
Week 3 6/28/10		
Week 4 7/5/10		
Week 5 7/12/10		
Week 6 7/19/10		
Week 7 7/26/10		
Week 8 8/2/10		
Week 9 8/9/10		
Week 10 8/16/10		

Directions:

- **Students are to read or be read to for at least one hour each week.**
- Books may be chosen from the attached list, or you may choose your own.
- Parent records the time spent reading each week and signs each box.
- **Students need to read 9 out of the 10 weeks.** Mark an X in the box for the week you do not read.
- Help your child complete the attached Book Response for **ONE** book you read this summer.
- **Completed log and book response is due the FIRST FRIDAY OF SECOND GRADE.**
- Students who complete the summer reading log and book response will be recognized and rewarded during the month of September.



Child's Name: _____

A Story Map

Due back the first Friday of second grade

Title	Author	
Setting	Characters	
Beginning	Middle	End



2010 Summer Reading Program For Incoming Third Graders

Steps to Successful Reading This Summer...The Appoquinimink Way

- 1) Read for, at least, one hour every week.
- 2) Record your reading on the Reading Log provided by the district.
- 3) Fill out the Story Map (located on the back of the reading log) for one book that you read.

The following are individual titles that Appoquinimink teachers suggest. The picture books selected have historical themes or topics about character development appropriate to a third grader. Short chapter books have also been included so that children can start to read books without pictures. At the bottom of the list, suggested authors and series have been offered. You may also choose a book by any author that has been cited on this list. Enjoy reading with your child this summer.

POETRY

The Beauty of the Beast: Poems of the Animal Kingdom, Prelutsky

Lots of different animal poems by Jack Prelutsky.

If You're Not Here, Please Raise Your Hand, Dakos

Funny poems about life in school.

This Land Is Your Land, Guthrie

Woody Guthrie's famous song about the USA with great pictures.

PICTURE BOOKS

Ballot Box Battle, Emily Arnold McCully

A girl helps Elizabeth Cady Stanton fight for a woman's right to vote.

Girl Wonder: A Baseball Story Told in Nine Innings, Deborah Hopkinson

In 1907, Alta Weiss, at the age of seventeen, pitched for the Vermillion Independents, a baseball team. The rest of the team were men.

When Marian Sang, Pam Munoz Ryan

Marian Anderson sang with her eyes closed but opened the eyes of others to the need to abolish segregation and prejudice.

Verdi; Janell Cannon

The story of the little yellow python who doesn't want to grow up.

Brother Eagle, Sister Sky; Susan Jeffers

Enjoy the words of Chief Seattle as he describes how the Native Americans feel about the Earth.

The Library, Sarah Stewart

Elizabeth likes to read so much, she starts her own public library.

Dumpy LaRue by Elizabeth Winthrop

The main character is a pig who wants to dance but meets many obstacles.

Players in Pigtails by Shana Corey

Learn about the song "Take Me Out to the Ballgame."

Hurricane by David Weisner

A fictional book about two brothers who weather a hurricane together.

And Still the Turtle Watched by Sheila MacGill-Callahan

In this Native American story, a turtle watches the river below. Over the span of time it observes many ecological changes with a great deal of sadness.

CHAPTER BOOKS

Bony-Legs, Cole

Sasha fools the nasty witch, Bony-Legs (Baba Yaga).

Horrible Harry and the Drop of Doom, Kline

Harry and his friends go to an amusement park. Number nine of the Horrible Harry books.

In a Dark, Dark Room, Schwartz

Short ghost stories. Includes the woman who removes her head.

Lucky Baseball Bat, Christopher

Can Marty win without his lost lucky bat?

The Minstrel in the Tower, Skurzynski

Roger & Alice, seeking help for their ill mother, are taken by bandits. Medieval adventure.

Smasher, King-Smith

When Mrs. Buzzard wants to banish Smasher the dog, Farmer Buzzard hides him.

Tornado, Byars

While waiting in the tornado cellar, Pete tells stories of his dog who arrived in a tornado.

The Heart Of Cool by McEwan/Boynton

When Bobby North Comes to his new school, he discovers that some of his favorite things are not cool. What *is* cool is Harry Haller.

The Stories Julian Tells, Ann Cameron

Julian, that quick fibber, is great at telling stories. He can make people...especially his younger brother, believe just about anything.

MEDIUM HARD FOR ENTERING GRADE 3

Ace, the Very Important Pig, King-Smith

How does a pig named Ace wind up on television?

Bunnica: a Rabbit Tale of Mystery, Howe

Harold Dog and Chester Cat try to warn the family about the new vampire rabbit.

Catwings Return, Le Guin

Two winged cats visit their mother in the city and rescue their baby sister from wreckers.

Tenth Good Thing about Barney, Viorst

Remembering Barney, a wonderful cat. Good to read after losing a pet.

SERIES BOOKS: We suggest any of the books in the following series.

The Bailey School Kids by Dadey & Jones

Marvin Redpost by Louis Sachar

Amber Brown by Paula Danziger

Nate the Great by Marjorie Sharmot

Kids of the Polk Street School, Patricia Reilly Giff

AUTHORS: We suggest any book by one of these authors.

Novels: Andrew Clements Betsy Byars Roald Dahl

Picture Books: Jon Scieska Patricia Polacco Judith St. George/David Small

Seymour Simon (non-fiction)



2010 Summer Reading Log for Children Entering Third Grade

Due back the first Friday of third grade

Child's Name: _____

Research states that during the summer, students may lose as much as six weeks of growth from the school year. Please help your child retain all the progress that he/she has made this school year by reading with him/her!

Weeks of the Summer	Amount of Time Read	Parent Signature
Week 1 6/14/10		
Week 2 6/21/10		
Week 3 6/28/10		
Week 4 7/5/10		
Week 5 7/12/10		
Week 6 7/19/10		
Week 7 7/26/10		
Week 8 8/2/10		
Week 9 8/9/10		
Week 10 8/16/10		

Directions:

- **Students are to read or be read to for at least one hour each week.**
- Books may be chosen from the attached list, or you may choose your own.
- Parent records the time spent reading each week and signs each box.
- **Students need to read 9 out of the 10 weeks.** Mark an X in the box for the week you do not read.
- Help your child complete the attached Book Response for **ONE** book you read this summer.
- **Completed log and book response is due the FIRST FRIDAY OF THIRD GRADE.**
- Students who complete the summer reading log and book response will be recognized and rewarded during the month of September.



Child's Name: _____

Venn Diagram

Due back the first Friday of third grade

Directions: Choose two books that you read this summer. Put the title of each book above the circles. Compare those books using the elements of a story listed on the left side of the page. Differences go in the outer parts of the circles. Similarities go where the two circles cross each other.

STORY #1

STORY #2

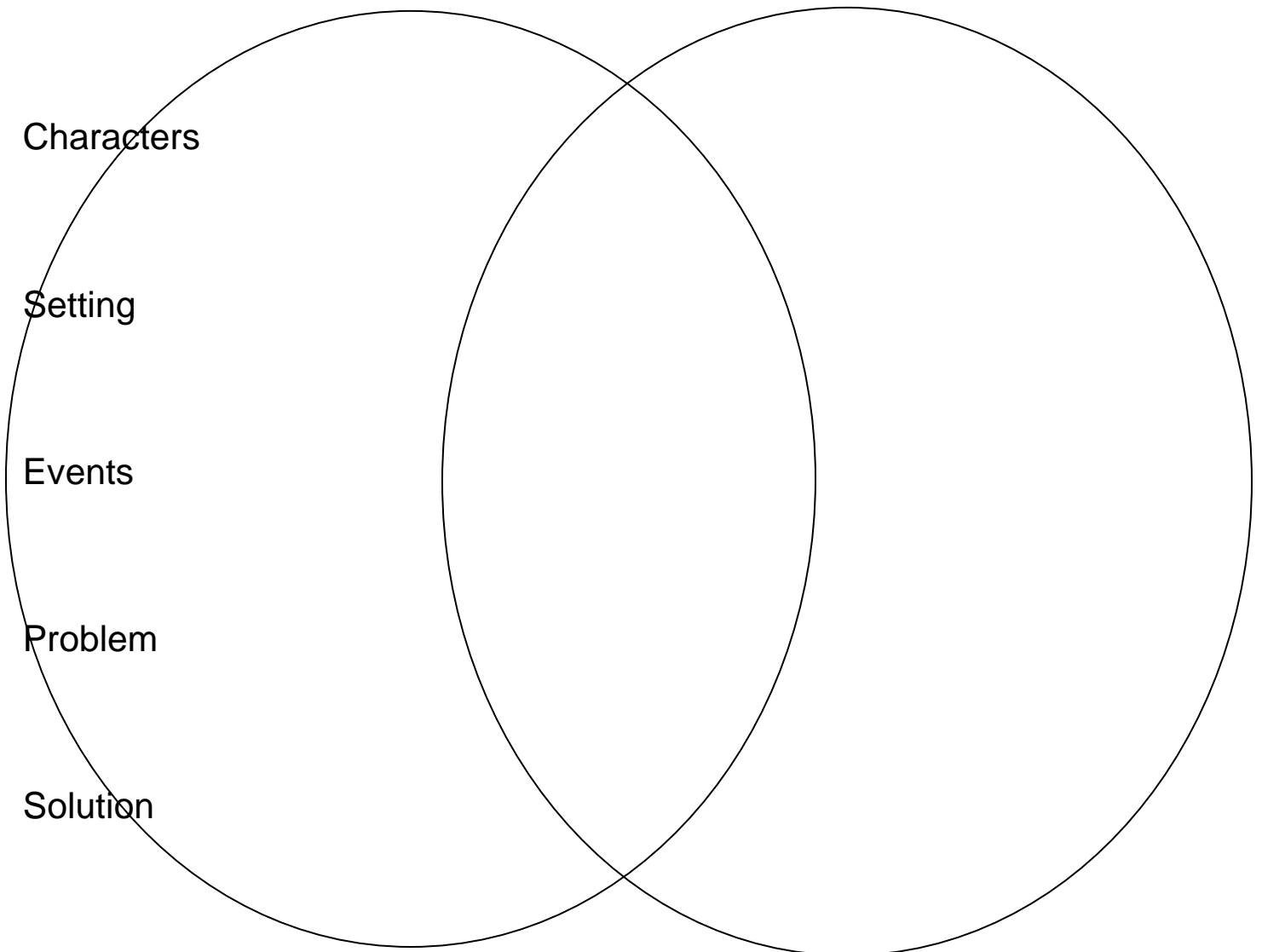
Characters

Setting

Events

Problem

Solution





2010 Summer Reading Program For Incoming Fourth & Fifth Graders

Due back the first Friday of school

Steps to Successful Reading This Summer...The Appoquinimink Way

- 1) Choose a book from the assigned list.
- 2) Make predictions about your book before you get started and then read the book during the summer.
- 3) After reading, you can take notes or discuss what you have read.
- 4) Decide one of the following after reading activities to complete and bring to school by the first Friday of school next year.

After Reading Choices for your project, bring one of these into school on the first Friday:

1. People often like books because they connect to them. **Write a personal response addressing how you connected with the character(s) and/or events in the novel. Remember the various forms of connection:**
 - o **Text to Self** (you compared the main character to yourself)
 - o **Text to Text** (this book reminded you of another book you read)
 - o **Text to World** (this book made you think of something that you learned/heard about)
2. **Write another chapter or a continuation of the book.**
3. **Write a book review of your book with a summary and a recommendation of reading for other students.**
4. **Create a poster or media presentation (Power Point, Video Presentation, or Web Page) that tells about your book. Follow the guidelines below.**
 - 1) If making a poster, use a standard piece of poster board.
 - 2) Poster board, white paper, or construction paper may be used as the backdrop for your poster display.
 - 3) The poster/media presentation should represent the work you have done over the summer.
 - 4) All poster responses should be typed or neatly written in blue or black ink.
 - 5) The poster/media presentation should include the following:
 - o Information about the book: Title, author, and main characters
 - o A brief summary of the book
 - o A response to the book – include reasons why you liked or disliked the book
 - o A visual display: a drawing (pencil, colored pencil, or marker), a collage of pictures from magazines, or a creative display chosen by you
 - 6) Students choosing the media presentation should copy their project onto a removable disk/ flash drive using PowerPoint or Microsoft Word.



2010 Summer Reading for Grades 4

Incoming 4th Grade Summer Reading List

Selections are listed alphabetically by author. Students are asked to choose one of the following titles for their summer reading assignment:

Title	Author
Mr. Popper's Penguins*** - <i>humor</i>	Atwater, Richard
Finding theTitanic** - <i>nonfiction</i>	Ballard, Robert
Indian in the Cupboard*** - <i>fantasy/adventure</i>	Banks, Lynn Reid
The Field Guide - Spiderwick Chronicles #1*** - <i>fantasy</i>	Black, Holly and Tony DiTerlizzi
Tales of a Fourth Grade Nothing** - <i>realistic fiction</i>	Blume, Judy
Skateboard Tough** - <i>fiction sports</i>	Christopher, Matt
James and the Giant Peach*** - <i>fantasy/adventure</i>	Dahl, Roald
I, Amber Brown *** - <i>realistic fiction</i>	Danzinger, Paula
Jack Adrift: Fourth Grade Without a Clue** - <i>realistic fiction, humor</i>	Gantos, Jack
Stone Fox** - <i>adventure, Notable Book of Fiction Award</i>	Gardiner, John Reynolds
Just Juice** - <i>realistic fiction</i>	Hesse, Karen
A Light in the Storm: The Civil War Diary of Amelia Martin*** - <i>historical fiction</i>	Hesse, Karen
Balto and the Great Race* - <i>nonfiction</i>	Kimmel, Elizabeth Cody
Shiloh** - <i>realistic fiction</i>	Naylor, Phyllis Reynolds
Stage Fright on a Summer Night* - <i>fantasy</i>	Osborne, Mary Pope
Fourth Grade Rats** - <i>realistic fiction, humor</i>	Spinelli, Jerry
Mufaro's Beautiful Daughters** - <i>nonfiction, multicultural</i>	Step toe, John

* The student who struggles or who does not like to read.

** The student who likes to read and can read on his/her own

*** The student who would like a challenge.

If you have any questions about this assignment, please contact the office at your student's school.



Appoquinimink School District
THE WORLD IS OUR CAMPUS

2010 Summer Reading for Grades 5

Incoming 5th Grade Summer Reading List

Selections are listed alphabetically by author. Students are asked to choose one of the following titles for their summer reading assignment.

Title	Author
The Lost of Years of Merlin*** - <i>fantasy</i>	Barron, T.A.
Fudge-a-Mania* - <i>realistic fiction</i>	Blume, Judy
A Boy Called Slow** - <i>biographical, multicultural</i>	Bruchac, Joseph
Chocolate Touch* - <i>fantasy</i>	Carling, Patrick Kene
Dirt Bike Racer** - <i>realistic fiction, sports</i>	Christopher, Matt
Sadako** - <i>biography, IRA Teacher's Choice book</i>	Coerr, Eleanor Ill. By Ed Young
The 13 th Floor: A Ghost Story* - <i>fantasy</i>	Fleischman, Sid
Joey Pigza Swallowed the Key** - <i>realistic fiction</i>	Gantos, Jack
Jack on the Tracks: Four Seasons of Fifth Grade** - <i>realistic fiction, humor</i>	Gantos, Jack
Jackie and Me** - <i>historical fiction, multicultural</i>	Gutman, Dan
Olive's Ocean** - <i>realistic fiction, Newbery Honor Winner</i>	Henkes, Kevin
Misty of Chincoteague*** - <i>realistic fiction, animal</i>	Henry, Marguerite
Hoot*** - <i>realistic fiction, animal</i>	Hiaasen, Carl
Ella Enchanted*** - <i>fantasy/folktale</i>	Levine, Gail Carson
My Life As A Fifth Grade Comedian* - <i>realistic fiction, humor</i>	Levy, Elizabeth
Judy Moody* - <i>realistic fiction</i>	McDonald, Megan
Basher Five-Two*** - <i>nonfiction</i>	O'Grady, Scott
Esperanza Rising*** - <i>realistic fiction, multicultural</i>	Ryan, Pam Munoz
War With Grandpa** - <i>realistic fiction</i>	Smith, Robert
Crash** - <i>realistic fiction</i>	Spinelli, Jerry

* The student who struggles or who does not like to read.

** The student who likes to read and can read on his/her own

*** The student who would like a challenge.

If you have any questions about this assignment, please contact the office at your student's school.



2010 Summer Reading for Secondary Schools

Appoquinimink School District's Secondary Schools (grades 6-12) have moved to a *One Book, One School* model for their summer reading program. Listed below you will find the title, author and ISBN number for the book selected at each school. All students, whether new or returning, should complete this selection before the beginning of the 2010-11 school year.

School	Title	Author	ISBN
Middletown High School	<u>Three Cups of Tea: One Man's Mission to Promote Peace... One School At a Time</u>	Greg Mortenson	978-0-14-303825-2
Appoquinimink High School	<u>The 7 Habits of Highly Effective Teens</u>	Sean Covey	0-684-85609-3
Louis L. Redding Middle School	<u>Small Steps</u>	Louis Sachar	978-0-385-73315-1
Everett Meredith Middle School	<u>Three Cups of Tea: One Man's Journey to Change the World... One Child at a Time(The Young Reader's Edition)</u>	Adapted by Sarah Thomson Author Greg Mortenson	978-0-14-241412-5
Alfred G. Waters Middle School	<u>Three Cups of Tea: One Man's Journey to Change the World... One Child at a Time (The Young Reader's Edition)</u>	Adapted by Sarah Thomson Author Greg Mortenson	978-0-14-241412-5

If you have any questions about this assignment, please contact the office at your student's school.